A. Homophones.
These are words that sound the same but are spelt differently. Here are some that are commonly misspelt in Grade 6.
They’re / there / their
We’re / ware / where / wear (confused with ‘were’)
Practice / practise
Fort / fought
Accept / except
Allowed / aloud
Which / witch
Boarder / border
Piece / peace
Story / storey
Pair / pear
Know / no
Through / threw

Your Task:
From the list choose any five different homophones (ones you find the most difficult to learn) and write their meaning in a glossary. You should have a minimum of 10 words in your list.
Make sure you include a heading that allows the reader to know the purpose of the glossary.
If you know all these words, then choose/find homophones to add to your glossary. Make sure they are words that you may like to use in your writing.
Try some of the homophone games on this site.

Homophones | Learning Games For Kids

B. Maths – Measurement Conversions

Using Scale
Click on the attachment on your iPad to find the task about using scale. Save the activity to your photo roll.
Match up the appropriate scales by drawing a line from the task to the measurement. You may like to complete the activity in ‘Explain Everything’.

C. Word of the Week

<table>
<thead>
<tr>
<th>Word</th>
<th>meaning</th>
<th>origin/root</th>
<th>syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>plethora</td>
<td></td>
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</table>

Find 2 other words you could use instead of this word.
Make a list of items you could say you had a ‘plethora’ of.
Write the plural of the word.

Write the word in a sentence to prove your comprehension.
D. Your Bedroom Project

• Design a front cover for your ‘Bedroom Project’ booklet. Your teacher can give you some paper if you need it.
• Start collecting ideas from magazines of items you would like to see in your bedroom.
• Collect some images of bedrooms that you like. There are lots of magazine or websites that will give you some ideas. Put these images into a plastic pocket in your bedroom folder. Highlight/circle the specific items you like in the images. You don’t have to like the whole bedroom, it may be a style of bed, the way the bedside table fits into a space, the type of window covering etc.....

Reminders – You should be completing some Mathletics each week. There are always activities that you can choose to help you with the topics we have covered in class.
Practise your times tables at least 3 times per week. You can never be too fast!!!!
Spellodrome is also part of your homework. Explore Spellodrome and come to school with something ‘interesting’ that you found and be ready to share your findings with the grade.

Rule in red (margins, tables, maths answers etc)
MAKE SURE YOU UNDERSTAND WHAT IS BEING ASKED.....
Number each question where applicable
ANSWER ALL COMPONENTS OF THE QUESTION (and of the homework).
Proof read your work before handing it in.

Remember the non-negotiables!