A. **SPEECHES**

You've got a week to prepare a speech!
Each person will have the same topic:

“**A person I admire…**”

It can be anyone at all, living or dead, so long as it is someone that you really admire.
Your speech should tell us about them and tell us WHY you admire them.

You need to speak for at least 3 minutes, but no longer than 5 minutes.
No objects or pictures, just you and your palm cards created using a 'Lotus Diagram'.
There is a lotus diagram on the homework page if you would like to use it.

Think about the things we listed that make a good speech.
- Prepare at home,
- rehearse too!

Be prepared to present your speech next week.
(Week beginning May)

**GOOD LUCK!**

B. **USE YOUR PROOF READING STRIP TO HELP CORRECT YOUR SPEECH PALM CARDS.**

<table>
<thead>
<tr>
<th>Capital letters</th>
<th>Punctuation</th>
<th>Paragraphs</th>
<th>Spelling</th>
<th>Interesting introduction</th>
<th>have a concluding paragraph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make sure you have added correct punctuation to make your information clear and interesting for your audience.</td>
<td>Have clearly defined paragraphs that organise your thoughts and information clearly.</td>
<td>Include interesting words</td>
<td>Check you've spelt your words correctly.</td>
<td>make it clear to your audience who you are talking about.....</td>
<td>-sum up your information and have a good clear ending about why you chose this person.</td>
</tr>
</tbody>
</table>

C. **1. Word of the Week**

<table>
<thead>
<tr>
<th>Word</th>
<th>meaning</th>
<th>origin/root</th>
<th>syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTOBIOGRAPHY</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Use the word in a sentence to show your comprehension.
3. Think of, or find (Google) any other forms of this word. Plurals, verbs, adjectives, etc
Write them using the correct spelling. (REMEMBER ..... it ends in ‘y’!!!!!)
D. **Mathematics**

1. Find out, make up and/or investigate a rule to help you to learn the 12X table. Write out the information so that you can explain it to a friend. Use some cards or examples to help you explain your rule clearly.

2. **Times Table Focus**

   Write out the 12 times table into your books.

   **Find out, make up and/or investigate a rule to help you to learn the 12X table.**

   **Write out the information so that you can explain it to a friend. Use some cards or examples to help you explain your rule clearly.**

   **Draw each of these lines in mm:**

<table>
<thead>
<tr>
<th>a</th>
<th>64 cm</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>37 cm</td>
</tr>
<tr>
<td>c</td>
<td>27 cm</td>
</tr>
<tr>
<td>d</td>
<td>82 cm</td>
</tr>
</tbody>
</table>

3. **Make a choice from the box (on the right) to fill the gaps in these statements:**

   - A desk is about ________ metre high.
   - A basketballer is about ________ metres high.
   - A dinner fork is about 19 ________ long.
   - A soccer pitch is between 100 and 110 ________ long.
   - A crayon could be about ________ cm long.

   **centimetres
   metres
   1
   8.6
   2**

E. **Planning**

Make a list of the things you would change in your bedroom. What size bed would you like? Would you change the colors of your walls. Where would you put your bed? Have at least 8 new things listed that you would like to include in your bedroom. They must be able to fit into your room at home. Pictures, furniture, artwork, rugs, lights, etc.