A. English
We are all developing and improving our vocabulary. Here is an activity to try.
Fill in the synonyms and antonyms for each word.
Draw up the table in your books. Find at least 4 examples for each word. Use a thesaurus on your iPad or your computer.
Remember: there are often multiple meanings of the same word. You can include words for the other meanings as well. See the example for ‘take’. If you are really interested in words then try to find some words that will improve your vocabulary.

<table>
<thead>
<tr>
<th>Word</th>
<th>Synonyms (same)</th>
<th>Antonyms (opposite)</th>
</tr>
</thead>
<tbody>
<tr>
<td>take</td>
<td>Clutch, grab, swipe, steal (drink-medicine,)</td>
<td>Retrieve, return, give</td>
</tr>
<tr>
<td>definite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>said</td>
<td></td>
<td></td>
</tr>
<tr>
<td>really</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Homophones- (What does this word mean? Write the meaning in your book.)

Write these tricky words in sentences into your books. Make sure you show that you understand their meanings.

There / their / they’re (the highlighted letters help to differentiate the words from the others.)

Your / you’re

Start each sentence on a new line.
Make sure you have a margin and a heading for each section.

C. Reading
Remember to continue on with your reading.
Make sure you are clear of the expectations and that you make a sensible decision about your obligation.

# NO EXCUSES
Remember that it is expected that you will read at least 30 minutes per day each week.

D. Maths
Make sure you are working on your times tables. Identify the tables you are weakest at and practice them. Write out 5 of times tables that you find the most difficult. Write it out 5 times each.

Eg. 5x7=35 5x7=35
    5x7=35 5x7=35
    5x7=35
Below is a chart to help you with Place Value. Use all the digits in our number system to fill in each box. What goes into the white boxes in the top section? Why? Remember to say the word to the left of the white box when reading the number aloud. Practise reading the numbers to yourself.

| Place Value Chart |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 1,000,000s        | 100,000s          | 10,000s           | 1,000s            | 100s              | 10s               | 1s                | 1/10              | 1/100             | 1/1000            |
|                  | Millions           | Hundreds of Thousands | Tens of Thousands | Thousands | Hundreds | Tens | Units | Tenths | Hundredths | Thousandths |
|                  |                   |                   |                   |           |           |     |       |        |            |             |

Remember

- Showcase ‘Quality’ Homework (stay neat)!!
- **Swimming** starts this Tuesday. Make sure you have brought your notes and a complete change of clothes in your bag.
- **Sport** starts on Friday. (You must change out of your cricket whites.)
- Swimming notes and money are due Monday (today)
- **Camp** permission forms, payment and medical forms are due.
- **Library** for Grade 6 starts this week.
- **Meet the Teacher meetings** are Wednesday and Thursday